

STATE STUDENT ASSISTANCE COMMISSION OF INDIANA



ACTIVITY AND PROGRAM REPORT FOR 1999-00 AND 2000-01

SEPTEMBER 2001

Activity and Program Report for 1999-00 and 2000-01

Copyright 2001 by the State Student Assistance Commission of Indiana.

State Student Assistance Commission of Indiana
ISTA Center
150 W. Market Street, Suite 500
Indianapolis, Indiana 46204

Voice: 317-232-2350
Fax: 317-232-3260
grants@ssaci.state.in.us
<http://www.state.in.us/ssaci/>



Table of Contents

COMMISSION MEMBERS..... II**COMMISSION STAFF.....III**

ADMINISTRATIVE DIVISION III

ACCOUNTING DIVISION..... III

GRANT AND SCHOLARSHIP DIVISION.... III

SPECIAL PROGRAMS DIVISION III

TWENTY-FIRST CENTURY SCHOLARS

DIVISION..... III

A MESSAGE FROM THE**EXECUTIVE DIRECTOR V****ACTIVITIES 1****CONTINUING IMPROVEMENTS.. 1**

GRADS 1

Important elements of GRADS.....1

Design and implementation.....1

Electronic data interchange.....1

Corrections through CPS.....2

Term reconciliation2

OUTREACH COORDINATION2

NEW INITIATIVES..... 2

EGRADS2

NATIONAL GUARD SUPPLEMENTAL

GRANT.....3

PROPRIETARY COLLEGES3

PART-TIME GRANTS.....3

*New formula.....3**TANF eligibility for grants.....3*

PROGRAM UPDATES: CORE 40,

ACADEMIC HONORS, AND SCHOLARS.....3

CHIPS.....4

WORK STUDY4

SPECTER GRANT.....4

PROGRAMS 4

THE HIGHER EDUCATION GRANT5

*Tuition and fees.....5**Subsidy rate.....5**Ability to pay.....5**The Higher Education Award.....5**Freedom of Choice Program.....5*

THE PART-TIME GRANT PROGRAM6

NATIONAL GUARD SUPPLEMENTAL

GRANT.....6

THE TWENTY-FIRST CENTURY SCHOLARS

PROGRAM 6

*AmeriCorps.....7**GEAR UP.....8**GEAR UP Scholarships.....8**Scholar Track.....8**Program growth.....8*

OUTREACH COORDINATION 9

TARGETED SPECIAL PROGRAMS 9

*The Hoosier Scholar Program.....9**The Minority Teacher and Special**Education Services Scholarship Program**.....10**The State Work Study Program.....10**The Nursing Fund Scholarship Program10**The Robert C. Byrd Honors Scholarship**Program.....10**The Contract for Space Program.....10*

SPECTER GRANT.....10

AWARDS GRANTED..... 11**TABLES: SUMMARY OF MAJOR****AWARD GRANTS 12**

AWARDS GRANTED 1999-2000 12

AWARDS GRANTED 2000-2001 13

CHARTS: COMPARISON OF**STUDENTS AND TOTAL AWARDS****1999-2001 14****TABLE: SUMMARY OF ALL****GRANT AND ADMINISTRATIVE****EXPENDITURES: 1999-2001..... 15****CHART: COMBINED PROGRAM,****AWARD, AND GRANT****EXPENDITURES 1999-2001..... 16**



Commission Members

By Congressional District

As of September 2001

State Student Assistance Commission 2001	
1 ST CONGRESSIONAL DISTRICT Alfonso Lerma, Jr. Highland, IN Term: 2003	6 TH CONGRESSIONAL DISTRICT Appointment in process
2 ND CONGRESSIONAL DISTRICT Dr. J. Douglas Nelson Anderson, IN Term: 2002	7 TH CONGRESSIONAL DISTRICT Ms. Betty Martin Terre Haute, IN Term: 2000
3 RD CONGRESSIONAL DISTRICT Mr. Ralph Komaskinski Mishawaka, IN Term: 2004	8 TH CONGRESSIONAL DISTRICT Ms. Katherine Startin Velpen, IN Term: 2004
4 TH CONGRESSIONAL DISTRICT Mrs. Rosetta Moses-Hill Fort Wayne, IN Term: 2003	9 TH CONGRESSIONAL DISTRICT Mrs. Sylvia Kiel Columbus, IN Term: 2002 Vice Chairman
5 TH CONGRESSIONAL DISTRICT Mr. Mike Kennedy Kokomo, IN Term: 2004 Secretary	10 TH CONGRESSIONAL DISTRICT Mr. Steven Campbell Indianapolis, IN Term: 2004
STUDENT MEMBER Ms. Amy J. Clem Cynthiana, IN Term: 2003 University of Southern Indiana	



Commission Staff

As of September 2001

Administrative Division

David Perlini	<i>Executive Director</i>
Dennis Obergfell	<i>Deputy Director</i>
Nick Vesper	<i>Director of Policy Analysis & Research</i>
Helen A. Curley	<i>Executive Secretary</i>
Yvonne Heflin	<i>Human Resources Coordinator</i>
Basu Maharjan	<i>Director of Information Technology</i>
David Falls	<i>Senior Systems Analyst and Developer</i>

Accounting Division

David Highfill	<i>Controller</i>
Bonnie Olin	<i>Accounting Assistant</i>
Larry Walters	<i>Mail Room Supervisor</i>

Grant and Scholarship Division

Dennis Obergfell	<i>Director</i>
Patricia Bright	<i>Assistant Director</i>
Ada Davis	<i>Program Counselor</i>
Kathy Moore	<i>Program Counselor & Outreach Coordinator</i>

Special Programs Division

Yvonne Heflin	<i>Director</i>
Tina Humphrey	<i>Secretary</i>
Zerda Blackmon	<i>Clerical Support</i>

Twenty-first Century Scholars Division

Patricia Moss	<i>Co-Director</i>
Floyd Worley	<i>Co-Director</i>
Sherrie Session	<i>GEAR UP Coordinator</i>
Allison Fox	<i>Scholar Coordinator</i>
Iketta Banks	<i>Administrative Support</i>
Vernal Edwards	<i>AmeriCorps Coordinator</i>
Jennifer Wuehlfeld	<i>AmeriCorps Leader</i>





A Message from the Executive Director

... *David Perlini*

The years 1999-01 have once again been banner years for the State Student Assistance Commission of Indiana. It has exceeded its goals and passed significant milestones. Among the many examples of success are:

- The expansion of support services of the 21st Century Scholars Early Intervention Program aided by a five year \$25 million GEAR UP grant from the U. S. Department of Education.
- The introduction of two new GEAR UP Scholarships.
- The introduction of a new grant to improve the recruitment and retention of members of the Indiana Air and Army National Guard.
- The enhancement of GRADS with an internet-based application that enables financial aid offices to access student data, a state-of-the-art "e-gov" solution to delivering grants to students and colleges.

SSACI's guaranteed commitment to grants has meant continuing increases in aid provided during this period. The efforts of the state of Indiana and the Commission to provide greater access to, and greater choice in, higher education continues to be successful. Many more lower income students are taking advantage of educational opportunities and many more students are persisting in their educational programs. At the same time, the costs of higher education, and thus our commitments, continues to rise. This combination of increased student participation and increased higher education costs has led to record levels of financial aid.

We welcome this success. Society now recognizes that the level of education of its citizenry equates with economic and social success for individuals, families, and the state as a whole. Our increasing investments in higher education are returned to us several fold. Hoosiers who earn credentials and degrees have a better quality of life and make more money throughout their working lives, averaging more than twice the incomes of their non-degreed peers. Their improved economic situations provide increased income, sales, and property tax income, year after year. In today's New Economy, their knowledge and skills are essential to businesses seeking to locate or expand here, contributing to the continued economic growth and prosperity of the state.

The initiatives and accomplishments reflected in this report would not have been possible without the leadership, direction, and support of Governor O'Bannon, the Indiana Legislature, the State Student Assistance and Higher Education Commissions, and SSACI's dedicated staff.





ACTIVITIES

In the past two years, the State Student Assistance Commission of Indiana (SSACI) continued to meet its goals to make college more *affordable* for increasing numbers of students, to foster *choice* in where students could attend college, to increase academic *preparedness* for college, and to use *research* and *technology* to improve the delivery of awards to Hoosier students.

Maintaining a tradition of excellence in providing awards to Hoosier families is only one aspect of SSACI's efforts in 1999-00 and 2000-01.

Continuing Improvements

GRADS

The **Grant Reporting And Delivery System** is a comprehensive client-server system that is the major part of the Agency's electronic data interchange system.

- It tracks parent and student supplied data from the *Free Application for Federal Student Aid* (FAFSA), which students must file each year with the federal government.
- It classifies students according to the type of program and award they are eligible to receive.
- It allows monitoring of FAFSA data to inform students of errors that could prevent them from receiving awards.
- It tracks statutory requirements for award eligibility.

- It creates awards based on the most accurate data available.
- It allows rapid changes in awards if college choices or family finances change before the start of classes.
- It creates electronic rosters of students and awards that can be accessed and processed by colleges.
- It enhanced the ability of the Agency to use Electronic Funds Transfer between the state and colleges for award payments. This reduced paperwork for the Agency and the colleges and made grant payments more timely.

Important elements of GRADS

Design and implementation

The design of GRADS began with an extensive review of the practices and future needs of the Agency by an outside consulting firm that was also contracted to implement a system in the latest available information technology. The system is client-server based using a local area network that is fully integrated into the state of Indiana's backbone of servers, networks, and Internet access.

Extensive meetings throughout 1996-97 and 1997-98 with Agency staff, college financial aid professionals and consultants ensured that the system would meet SSACI's fiduciary responsibilities and the financial aid needs of Indiana students and colleges.

Electronic data interchange

Besides the ease with which SSACI staff can monitor students and their awards, the GRADS system is based on maximizing information about students



and awards for colleges and universities in the most timely and comprehensive manner possible.

This is accomplished by providing data files that can be accessed and processed by participating institutions over the Internet. The files are encrypted so that privacy and confidentiality of students is maintained at all times. The files are updated weekly throughout the financial aid year from February to the following June.

Institutions can update the files, encrypt them and return them to SSACI for processing. This enables colleges to remove impediments to a student receiving an award and to claim the awards once a student is enrolled.

Corrections through CPS

As part of the introduction of GRADS, procedures were developed that required students and colleges to make FAFSA corrections directly to the federal Central Processing System rather than to SSACI.

This approach enabled Agency staff to better concentrate on helping parents and students rather than data entry. Most importantly, it dramatically increased the overall reliability of FAFSA data available to the colleges by reducing the differences in student data used by SSACI and the colleges.

Term reconciliation

Another major change introduced with GRADS was the requirement that all colleges reconcile, that is, claim awards term by term rather than annually. Even though awards are calculated on an annual basis, students use them term by

term, just as they are billed by colleges term by term.

This change made it much easier for colleges to claim accurate awards based on student term charges. It also provided a simple mechanism for colleges to refund awards when students changed enrollment plans.

Outreach Coordination

Beginning in 2000-01 the *Outreach* activities of the Agency were greatly enhanced. Technology was used to greater effect by designing new slide presentations, new brochures, and in cooperation with the *Indiana Student Financial Aid Association* an enhanced scheduled of workshops.

New Initiatives

The years 1999 through 2001 saw many new initiatives, from enhancements to GRADS, new programs and new colleges eligible for programs.

eGRADS

In order to bring accurate and timely information to the financial aid offices of the Commission's eligible colleges and universities, eGRADS was developed and made available in 1999. The on-line Web-based application allows colleges to access GRADS data to verify current student awards and display award history data. In addition, colleges can examine the status of their student's financial aid application for the coming academic year as soon as the data is available.



National Guard Supplemental Grant

Starting in 2000-01, the Commission in cooperation with the Indiana National Guard began offering a grant that paid up to 100% of allowable tuition and fees at public colleges for eligible members of the Air and Army National Guard. Students must meet all the requirements for the Higher Education Grant, be in active drilling status and not have been AWOL in the previous 12 months. At the end of the 2000-01 academic year, 503 students had received \$1,026,094. The number of students in the program is expected to double in 2001-02.

Proprietary Colleges

Beginning in 2000-01, students at proprietary colleges were eligible to receive the Higher Education Award. By statute, the tuition subsidized is the same as if the student attended Ivy Tech State College. Nearly a million dollars was granted to 960 students in this first year.

Part-Time Grants

In 1998 the Agency changed the way in which Part-Time Grants were calculated. Originally conceived as a proportion of the Higher Education Grant, these awards were therefore based on tuition and fees for a full time student carrying 15 credit hours per term.

New formula

The Agency recognized that if the Part-Time Grant was based on 12 credit hours (the minimum full time credit hour load) the award would benefit individual students more. This meant that a student taking 9 hours would have an award that was 75% of the full time award rather

than 60%. This is a 25% increase in the award.

Increasing the amount of the award resulted not only in larger awards but also in more students using the award and continuing their education. The typical 25% increase in the award was large enough that many students could continue their education as part time students.

TANF eligibility for grants

In the spring of 1998, SSACI worked closely with the state Family and Social Services Administration, the State Budget Agency, and Indiana House and Senate fiscal analysts to modify the Program for 1999-00. The program was redesigned to better serve students eligible for the federal Temporary Assistance to Needy Families (TANF) program.

Program redesign meant more students could be served and the state could use the grants as part of its maintenance of effort activities for its reformed welfare programs. A major change was to drop the requirement that students be half way through their degree programs to qualify. Changes were effective in 1999-00. The transition to the new eligibility requirements was extremely smooth. More students than ever are taking advantage of the program.

Program Updates: Core 40, Academic Honors, and Scholars

During the 1997-99 time period, the Agency introduced increased awards for high school students earning the Core 40 and Academic Honors Diplomas. Core



40 students with at least a 2.00 high school GPA could be eligible for an award 10% higher than otherwise. And Academic Honors students with at least a 3.00 GPA could receive an award 20% higher.

CHIPS

SSACI developed a system to collect data on eligible students from high school counselors, without whose cooperation and hard work the additional awards could not have been granted.

CHIPS—Core 40 and Honors Internet uPdate System—was developed as a Web-based Internet application that allows high school counselors to list pertinent data on their Honors and Core 40 graduates. Counselors can access the system from their offices and can update changes in eligibility throughout the summer before awards are created.

In addition, an in-house system was developed that enabled SSACI to easily update program information in GRADS on Core 40, Honors and affirmed Scholars in the spring of each year. This system enabled the Agency to make sure that students, parents, and colleges were informed of these special awards in the most timely and accurate manner.

Work Study

SSACI's work-study program provides a unique opportunity for college students to earn money during the summer or during college. To maximize the benefits of the program for both students and employers, SSACI put on-line in July of 2000 the Web-based Internet application **WERRS**—Work Experience Resume and Referral System. This system will allow

SSACI to match students with particular skills, as described in their on-line resumes, to employers needing those skills. Students use WERRS to enter min-resumes on-line, which are then correlated with job skills and employers seeking students with those skills.

Specter Grant

The Indiana Department of Correction (DOC) received a grant to provide financial aid support for youth offenders incarcerated after March 1 who have earned a GED or high school diploma and are enrolled in a higher education program at an eligible institution. A youth offender is a male or female offender under the age of 25 who is eligible for release within five years (including eligibility for parole within such time).

In general these youthful offenders are potential students who have missed the deadline to be included in the Indiana Higher Education Grant program. The Grant cannot exceed \$1500 and is limited to one term of study in an academic year. The grant program was fully developed in 1999-00. About 68 students participated in the program in 1999-00 and nearly twice that many in 2000-01.

PROGRAMS

The Agency administers three types of award programs: a need based award that is a combination of a tuition subsidy and a family's or student's ability to pay for college; a supplement to the need based award for participants in a special program; and a number of targeted awards based on merit or financial need.



The Higher Education Grant

This award is the core award administered by the Agency. It requires financial need, full time college enrollment and Indiana residency. It can be used only for tuition and certain fees. It is based on three factors:

- For each eligible postsecondary institution, the *tuition and fees* SSACI will subsidize.
- The *rate* at which the allowable tuition and fees are subsidized.
- The parent's or student's *ability to pay* for a college education.

The award formula is simple:

$$\frac{\text{RATE} \times \text{TUITION AND FEES}}{\text{ABILITY TO PAY}}$$

To receive this award a student must file a FAFSA by March 1st, meet the residency requirements, attend college full time, be in a degree-granting program, and maintain satisfactory academic practice.

Tuition and fees

Tuition and fees are set early in the financial aid year. They are determined by each college based on a typical 30 credit hour per year course load plus any non-parking regularly fees assessed to all students. At public institutions the allowable tuition and fees is usually the advertised tuition. At independent (private) colleges it is capped at a maximum amount usually less than the advertised tuition.

The cap is determined each year by looking at the true cost of tuition at

Indiana's public colleges. This cost is roughly the state appropriation per student plus the amount a student pays in tuition. The cap is based on statutory formula that combines certain appropriations and tuitions. For 1999-00 the private college tuition cap was \$8,518; it was \$8,760 in 2000-01.

Subsidy rate

There are three subsidy rates: 100% for Academic Honors graduates, 90% for Core 40 graduates, and 80% for all other students.

Ability to pay

The parent's or student's ability to pay is determined by the federal government from FAFSA (Free Application for Federal Student Aid) data. Unlike the federal government and other states, Indiana does not count dependent student earnings as part of the ability to pay. Thus students who work to earn money to pay for college can use that money for the costs of education such as room and board or textbooks not subsidized by SSACI.

The Higher Education Award

If a student attends a public institution, the Higher Education Grant is called the *Higher Education Award (HEA)*. The general assembly appropriates a separate budget for this award. In 2000-01 proprietary colleges were included in the Higher Education Award program.

Freedom of Choice Program

If a student attends an independent college, the Higher Education Grant is broken up into two parts: 42% is



designated the Higher Education Award and 58% the *Freedom of Choice (FOC)* award. Students attending a private college are thus not given an additional award (although their awards are higher because the tuition and fees subsidized are higher). The general assembly appropriates a separate budget for the FOC award.

The Part-time Grant Program

The award is designed to encourage degree-seeking part-time undergraduates to start or complete their Associate or Baccalaureate degrees by subsidizing part-time tuition costs.

Students must be enrolled for at least 6 but less than 12 credit hours to receive the grant. Funds are directly allocated to public and private colleges based on their past use of the grants. Colleges determine eligible for the grants subject to Commission guidelines and review.

National Guard Supplemental Grant

In 1998-1999 General Assembly passed and the Governor signed legislation to create the National Guard Supplemental Grant. The program started in the fall of 2000. It is intended to increase the ability of the Indiana National Guard, Army and Air Force, to recruit new members and retain present personnel. Until this program was established, Indiana was only 1 of 12 states and territories with no state tuition assistance programs targeted to National Guard members.

The NGS grant is similar to the Twenty-first Century Scholars award, but there are differences. First, the NGS

is available to both full-time and part-time Guard members. Second, because of special Guard certification, a student could be eligible for the NGS one term, not be for the second, but be reinstated for a third. Finally, the NGS is available only at (Indiana) public institutions. The NGS grant is a supplement to either the HEA or the Part Time Grant (PTG). The idea of the NGS is simple: it guarantees to pay up to 100% of certain tuition charges after the HEA or the PTG and other tuition-specific aid are applied. Members of the Indiana National Guard must meet all requirements for the Higher Education Grant, be in active drilling status, and not have been AWOL in the preceding twelve months.

The Twenty-first Century Scholars Program

The Twenty-first Century Scholars Program is designed to support and encourage youth from lower-income families to enter college through early intervention strategies and grants.

The grant portion of the program is a supplement to the Higher Education Grant. It is the difference between the student's tuition and fees and the HEG. The program covers 100% of tuition. It is available to Scholars if they enroll in college as a full time student within two years of high school graduation.

The early intervention strategies are aimed at enrolled Scholars in the eighth through twelfth grades.

The purposes of the Program are to:

- Reduce the number of students who withdraw from high school before graduation;



- Increase the number of students prepared to enter the workforce upon graduation;
- Increase the number of low-income students entering institutions of higher education;
- Decrease drug and alcohol use by encouraging higher education pursuits;
- Increase individual economic productivity; and
- Improve the overall quality of life for Indiana residents.

The Scholars program began in 1990 with the enrollment of the first cohort of eighth graders from low and moderate-income families. The program provides mentoring, counseling, tutoring and advising of those students as they progress through secondary education. In 1991 a Parents' Project, funded with seed money from the Lilly Endowment, Inc., was piloted in seven sites around the state: Gary, East Chicago, South Bend, Evansville, Jeffersonville/New Albany, Fort Wayne and Indianapolis.

The state of Indiana provided the initial support program funds in 1992 through the collaborative efforts of the Commission for Higher Education, the State Budget Agency and the State Student Assistance Commission. That collaboration allowed the Indiana Career and Postsecondary Advancement Center (ICPAC) to hire staff to manage the Scholars Program database. At this point the Parents' Project was the support component and ICPAC managed distribution and collection of applications and the input of those data into a database. The State provided

additional funding for the support component during the 1992-1994 biennium that allowed the program to expand to nine sites.

AmeriCorps

Another important component added in 1994 was AmeriCorps. AmeriCorps is a national community service program that identifies persons to serve in American communities to build the capacity for a better America. The initial AmeriCorps grant provided for 22 Members. The program grew to 110 Members in 1998.

In exchange for the 1700 hours of service each AmeriCorps Member devotes to Scholars, they receive a modest living allowance, an education award of approximately \$5,000 and the self-satisfaction that is the result of building the capacity of a community one child at a time. AmeriCorps members with the Twenty-first Century Scholars Program have provided over 400,000 hours of service to Scholars and Communities across Indiana in local communities

To help ensure that young people from at-risk environments stay on track to fulfill their pledge of good citizenry and their goal of higher education, Scholars must have the commitment of the entire community. In addition to enabling Scholars to earn tuition assistance, the program engages Scholars, their families, and their communities in a holistic, network of support initiatives. The aim of these initiatives is to build resiliency—to foster an academically encouraging environment for Scholars, while



empowering parents to serve as the educational leaders in Scholars' lives.

GEAR UP

In 1999 the Twenty-first Century Scholars Program received a five-year \$25 million grant from the U. S. Department of Education. *Gaining Early Awareness and Readiness for Undergraduate Programs*, or GEAR UP, provides funds for early intervention and scholarships for students who face financial and other barriers to college success. Five million dollars per year provides resources to expand regional support services and to fund two new scholarship programs.

GEAR UP Scholarships

In the summer of 2001 special summer school scholarships will be available to Scholars. Many Scholars need to take basic courses that apply to general credit hour requirements but not to their major programs. If a Scholar takes basic college courses in the summer before enrolling in a regular program in the fall, existing state grants will not pay for any costs. Similarly, Scholars who take basic courses in the fall semester will find themselves falling behind in their major program requirements unless they can attend the following summer school. The summer scholarships fill the gap for these Scholars.

The Scholars program has expanded the capacity of our regional support sites to provide early intervention services and to prepare Scholars to succeed in college. Of equal importance is the continuing support of Scholars in the college setting. In 2001

mentoring scholarships will be used to enable the mentoring programs at the five largest public institutions to hire four mentors each. Money would be paid to the colleges to hire work-study students through their existing mentoring programs. The students would be junior or senior Scholars and expected to work in the mentoring program up to 20 hours per week for 12 months of the year.

Scholar Track

Collecting information on early intervention activities for Scholars in high school is essential for the continuing success of the Program. To that end, *Scholar Track* was designed and implemented in 2000-01. A Web-based application, it is a comprehensive data recording system for Scholars and their parents who are engaged in the activities offered by the sixteen sites across the state. Data is collected on a weekly or monthly basis and used to fine-tune early intervention strategies and meet Scholar needs.

Program growth

Growing state funds have allowed the Scholars Program to expand to sixteen sites. From the sixteen Community Partner sites, full-time Twenty-first Century Scholar Coordinators direct the outreach support initiatives in local communities. Each Community Partner hosts a Parent Support Group, a team of AmeriCorps National Service Members and an Indiana Workforce Development component.

With the assistance of the AmeriCorps Members, Coordinators and staff assistants engage Scholars and their



families throughout Indiana in a myriad of academic enrichment and college preparatory activities. Some of the activities—such as drug prevention workshops, conflict resolution training and service-learning projects—promote life-skills and social responsibility. Other activities—such as tutorial sessions, mentoring groups, and college tours—help Scholars achieve academic success and reach a higher level of self-actualization.

The following table shows the number of Scholars enrolled, affirmed, and receiving a Scholarship in 1999-00 and 2000-01. The enrolled Scholars are in the ninth through eleventh grade. The affirmed Scholars in each year are in the twelfth grade.

	1999-00	2000-01
Enrolled	1,616	2,236
Affirmed	3,401	3,401
In College	4,600	5,033

Outreach Coordination

Beginning in 2000-01 the *Outreach* activities of the Agency were greatly enhanced. Technology was used to greater effect by designing new slide presentations, new brochures, and in cooperation with the *Indiana Student Financial Aid Association* an enhanced scheduled of workshops.

SSACI engages in an extensive series of education programs for all its constituents: students from the seventh grade through seniors in high school and college, parents familiar with the college experience and financial aid to those

with little or no knowledge of either, high school and college admissions counselors, early intervention program staff, college financial aid staff, state and federal legislators and their staff, and other state and federal government officials.

Through a variety of media, *SSACI* educates its constituents on preparing for college, choosing a college, general financial aid strategies, the specific aid programs offered by the state, and the ways in which those programs can be improved.

SSACI uses a variety of educational methods to get out its message: formal presentations to high school and college groups, publication of brochures, maintenance of a World Wide Web site, booths at various special functions, mailings to students and parents, on-line access to its databases for college financial aid and admissions offices, hands-on work with students and parents in completing the *Free Application for Federal Student Aid* (FAFSA), in-service training for state-wide early intervention staff, support for parents of high school students in arranging college campus visits and Core 40 academic counseling, direct mailings to seventh and eighth graders and high school students, and producing videos on paying for college for state-wide distribution over PBS television stations.

Targeted Special programs

The Hoosier Scholar Program

This scholarship is a one-time \$500 grant given directly to out standing high school students entering their first year



at an Indiana college. Students are nominated by their high schools and are usually the top students in their classes.

The Minority Teacher and Special Education Services Scholarship Program

This program was created to provide renewable scholarships for African American and Hispanic students preparing for a teaching career.

The State Work Study Program

The program is designed to help students gain work experience and earn money towards their college expenses. It subsidizes the hourly wages of students so that not-for-profit agencies and institutions can hire the students.

The Nursing Fund Scholarship Program

This program is designed to encourage students to pursue a career in nursing. Certain eligible institutions are allocated money based on the number of nursing students they enroll. The scholarship is renewable.

The Robert C. Byrd Honors Scholarship Program

The scholarship is designed to promote and award outstanding academic achievement of new college students. It is funded by the federal government but administered by SSACI.

The Contract for Space Program

This program provides financial assistance to Hoosier students residing in a six county area of southeastern Indiana to attend out-of-state college. Counties are Dearborn, Franklin, Jefferson, Ohio, Ripley, and Switzerland. There are two parts to this program: Higher Education Awards to eligible students and direct payments to the schools to offset out-of-state fees.

Currently, three postsecondary institutions participate in the program: Northern Kentucky University, the University of Cincinnati, and Cincinnati State Technical and Community College.

The program was administered by the Agency only in 19978-98; it was transferred to the State Budget Agency for the 1998-99 year; and transferred back to the Commission in 2000-01.

Specter Grant

The Indiana Department of Correction (DOC) received a grant to provide financial aid support for youth offenders incarcerated after March 1 who have earned a GED or high school diploma and are enrolled in a higher education program at an eligible institution. A youth offender is a male or female offender under the age of 25 who is eligible for release within five years (including eligibility for parole within such time). The DOC, the colleges, and SSACI select students.



AWARDS GRANTED

The following tables and charts show the awards used by students for the 1999-00 and 2000-01 years and the overall expenditures of the Agency for those years.

There are two interesting points that should be emphasized. The first is from the Charts: even though the number of students receiving awards from 1999-00 to 2000-01 increased only slightly, the total amount of the awards increased considerably. This is partially due to students with higher financial need attending college in larger numbers.

The second point is an expansion of the summary awards tables. The following tables list the grants given to Core 40 and Academic Honors high school graduates (which are combined with the HEA and FOC awards in the . These grants are subsidized at 10% and 20% higher than the base Higher Education Award (HEA) and Freedom

of Choice (FOC) grant. From 1999-00 to 2000-01 both the number of students receiving the awards and the dollar amount of the awards increased dramatically. This indicates that students in need of financial aid are becoming better prepared for college each year.

Core 40		
	HEA	FOC
1999-2000 Students	5,013	1,486
Awards	\$9,347,187	\$3,860,398
2000-2001 Students	6,812	1,876
Awards	\$13,213,420	\$4,998,836

Academic Honors		
	HEA	FOC
1999-2000 Students	6,663	2,992
Awards	\$13,712,849	\$8,294,133
2000-2001 Students	8,498	3,778
Awards	\$18,174,818	\$10,763,941



Tables: Summary of Major Award Grants

Awards Granted 1999-2000

Major Awards Granted 1999-2000

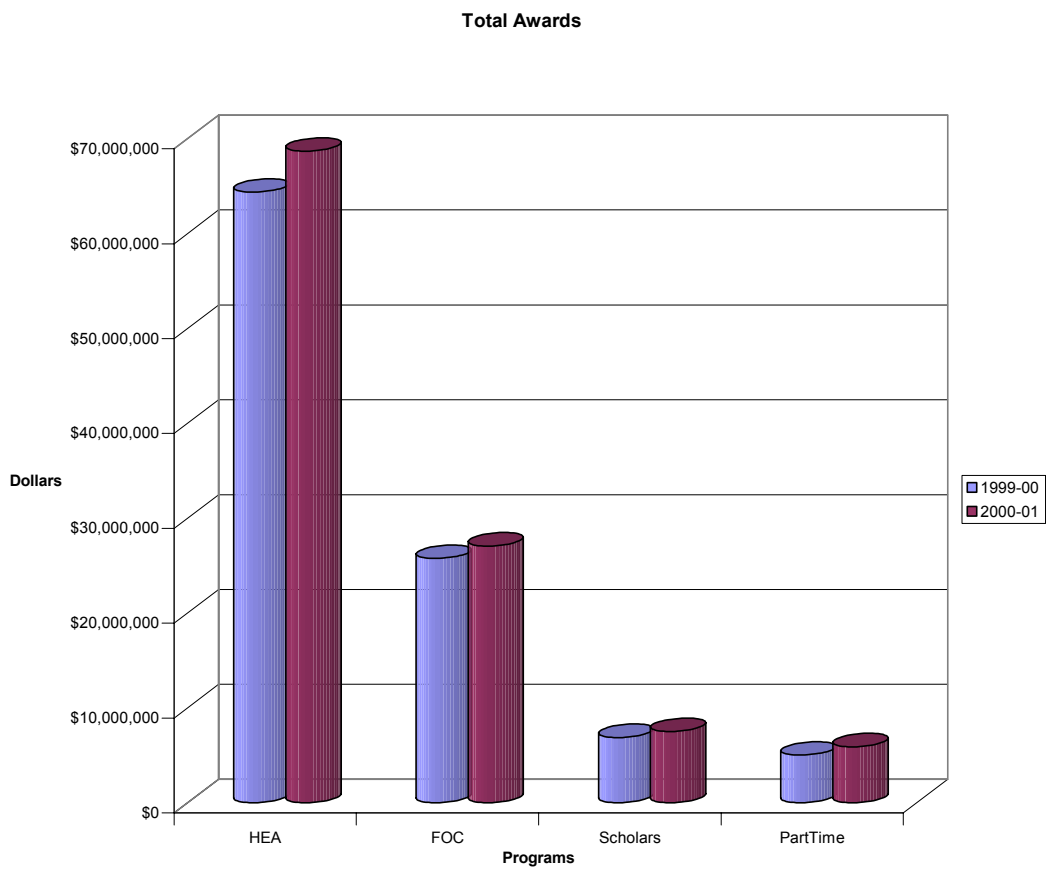
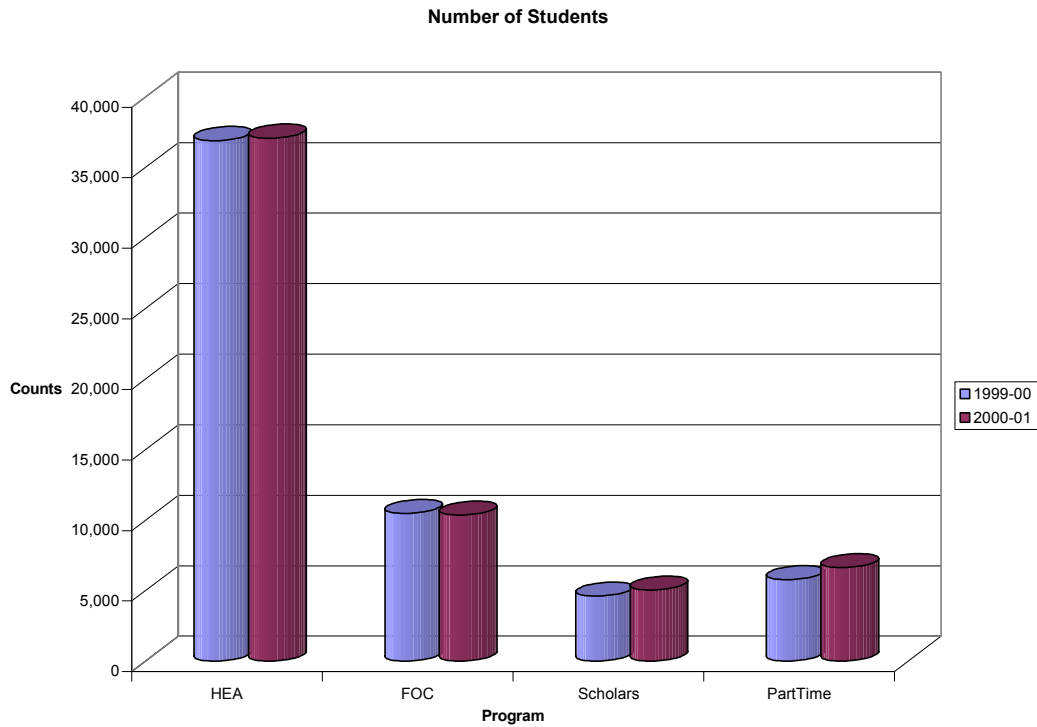
Type		All Awards	HEA	FOC	Scholars	Part-time
Public	Number of Students	25,653	22,184		3,118	3,547
	Average Award	\$1,881	\$1,836		\$1,469	\$831
	Total Awards	\$48,260,588	\$40,732,078		\$4,581,130	\$2,947,380
Private	Number of Students	11,308	10,463	10,463	819	987
	Average Award	\$4,210	\$1,782	\$2,461	\$2,075	\$1,522
	Total Awards	\$47,604,723	\$18,647,959	\$25,754,508	\$1,699,652	\$1,502,604
Proprietary	Number of Students	107			107	
	Average Award	\$1,411			\$1,411	
	Total Awards	\$151,019			\$151,019	
Contract for Space	Number of Students	112	112			
	Average Award	\$1,741	\$1,741			
	Total Awards	\$194,943	\$194,943			
IVTSC-VU	Number of Students	5,330	4,134		556	1,228
	Average Award	\$1,092	\$1,159		\$813	\$469
	Total Awards	\$5,819,299	\$4,791,208		\$452,234	\$575,857
All Schools	Number of Students	42,510	36,893	10,463	4,600	5,762
	Average Award	\$2,400	\$1,745	\$2,461	\$1,497	\$872
	Total Awards	\$102,030,572	\$64,366,188	\$25,754,508	\$6,884,035	\$5,025,841

*Awards Granted 2000-2001***Major Awards Granted 2000-2001**

Type		All Awards	HEA	FOC	Scholars	National Guard	Part-time
Public	Number of Students	25,469	21,695		3,492	411	3,440
	Average Award	\$2,062	\$1,994		\$1,503	\$2,216	\$898
	Total Awards	\$52,508,538	\$43,259,838		\$5,249,399	\$910,663	\$3,088,638
Private	Number of Students	11,246	10,338	10,338	849		1,051
	Average Award	\$4,458	\$1,896	\$2,618	\$1,996		\$1,681
	Total Awards	\$50,132,836	\$19,604,174	\$27,067,670	\$1,694,217		\$1,766,775
Proprietary	Number of Students	991	960		126		
	Average Award	\$1,037	\$976		\$721		
	Total Awards	\$1,028,018	\$937,135		\$90,883		
Contract for Space	Number of Students	84	84				
	Average Award	\$2,186	\$2,186				
	Total Awards	\$183,622	\$183,622				
IVTSC-VU	Number of Students	6,021	3,986		566	92	2,129
	Average Award	\$1,067	\$1,182		\$970	\$1,255	\$492
	Total Awards	\$6,423,192	\$4,711,291		\$548,926	\$115,431	\$1,047,544
All Schools	Number of Students	43,811	37,063	10,338	5,033	503	6,620
	Average Award	\$2,517	\$1,853	\$2,618	\$1,507	\$2,040	\$892
	Total Awards	\$110,276,206	\$68,696,060	\$27,067,670	\$7,583,425	\$1,026,094	\$5,902,957



Charts: Comparison of Students and Total Awards 1999-2001



**Table: Summary of All Grant and Administrative Expenditures: 1999-2001****Summary of Program, Award, Grant, and Administrative Expenditures****Expenditures From State and Federal Sources**

	1999-2000	2000-2001
Programs, Awards & Grants		
Higher Education Award	64,158,649	68,669,194
Freedom of Choice	25,856,400	27,055,600
Hoosier Scholars	396,500	392,000
Contract for Space	571,535	527,535
Part-time Grant Award Program	5,091,686	5,949,508
National Guard Supplemental Grant	0	1,029,858
Minority and Special Education Teacher Scholarship	438,111	383,609
Paul Douglas Teacher Scholarship Program	0	0
State College Work Study	655,453	752,552
Nursing Scholarship Program	372,536	427,876
Robert C. Byrd Scholarship Program	797,316	795,029
Specter Grant	0	31,696
21st Century Scholars Award Program	7,017,904	7,601,812
21st Century Early Intervention	3,324,471	4,144,638
21st Century Early Intervention Support (AmeriCorp)	339,060	247,536
Total Programs, Awards & Grants	<u>109,019,621</u>	<u>118,008,443</u>
Administrative Expenditures		
Scholarships & Grants	1,419,692	1,237,787
Minority and Special Education Teacher Scholarship	5,041	1,947
Paul Douglas Teacher Scholarship Program	0	0
State College Work Study	133,257	133,800
Nursing Scholarship Program	7,935	28,013
Robert C. Byrd Scholarship Program	0	0
21st Century Administration	687,351	632,062
Total Administrative Expenditures	<u>2,253,276</u>	<u>2,033,609</u>
Total Expenditures	<u>111,272,897</u>	<u>120,042,052</u>



Chart: Combined Program, Award, and Grant Expenditures 1999-2001

